## Developing a Registered Apprenticeship program

## **Explore.** Partner. Build. **REGISTER.** LAUNCH.

BUSINESS INVOLVEMENT Employers are the foundation of every Registered Apprenticeship program.

NATIONAL OCCUPATIONAL CREDENTIAL

Registered Apprenticeship programs result in a nationally recognized credential – a 100% uarantee to employers that apprentices are fully qualified for

What are the Components of Registered Apprenticeship?

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REWARDS FOR SKILL GAINS Apprentices receive increases in wages as they gain higher level skills

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RELATED INSTRUCTION Apprenticeships combine on-the-job learning with technical education at community colleges, technical schools, apprenticeship training schools, at the job site by the employer or online.

To locate your nearest job center go to: jobs.alaska.gov/offices/ index.html ALASKA REGISTERED APPRENTICESHIP Earn. Learn. Succeed.

At no cost to your organization, a Regional Business Connection Specialist will work with you and other partners to:

- Explain the registered apprenticeship training model.
- Identify existing models for your occupations of interest.
- Connect you with appropriate resources to assist with your program.
- Connect you with experts to draw up your Standards and Training & Education outline based upon your input.
- Assist you with program updates as your workforce needs evolve.

Name:

STRUCTURED

ON-THE-JOB TRAINING

> Email address: Phone number:

Creating a strong Alaska workforce

## **Checklist for designing apprenticeship programs** to meet national standards

Use these topics and questions as a guide to design the key aspects of your apprenticeship program to meet national standards for registration with the U.S. Department of Labor.

OCCUPATIONS AND SKILL NEEDS	<ul> <li>In which skilled occupations do you have challenges finding skilled workers? What occupation(s) will be the focus of your apprenticeship program?</li> <li>How long does it take for new workers to become proficient and fully skilled?</li> <li>What will be the duration of the apprenticeship? Is it generally at least a year to become fully proficient?</li> <li>Is this an occupation that is widely recognized in the industry or is this a new occupation?</li> </ul>
PROGRAM DESIGN	<ul> <li>How will you determine when apprentices are proficient in required job duties?</li> <li>How will you assess progress and performance on the job? Will your apprenticeship program be time-based, competency-based, or a combination of the two (known as the hybrid)?</li> <li>How will apprentices be compensated as their skills and knowledge increase?</li> </ul>
ON-THE-JOB TRAINING	<ul> <li>What are the competencies that apprentices must learn on the job?</li> <li>How long will each competency take to learn?</li> <li>Who will teach and supervise the apprentices on the job?</li> </ul>
	<ul> <li>Will you provide the technical instruction or will you partner with an education provider (college, online program, AVTEC)?</li> <li>What is the necessary level of instruction for apprentices to learn technical subjects related to the occupation? A minimum of 144 hours for each year is recommended.</li> <li>Are you able to pay for the costs of technical instruction, or do you need to identify other options to fund this instruction?</li> </ul>
PROGRAM ADMINISTRATION	<ul> <li>How will you ensure that the trainers are qualified to instruct, mentor and supervise apprentices?</li> <li>How will you ensure the safety of equipment and facilities and that apprentices receive the appropriate safety training for the industry?</li> <li>How will you select individuals to participate in the apprenticeship program?</li> <li>What minimum qualifications must applicants meet to enter the program?</li> <li>How will you promote inclusion and diversity in recruitment, selection and retention of apprentices?</li> </ul>
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